

Investing for Success

Under this agreement for 2019
Parramatta State School will receive

\$286,279

This funding will be used to

- Increase academic achievement in English and Mathematics to 80% A-C. 2017 (baseline) to 2020 (endpoint).
- Increase student engagement and student attendance in P-6 to 92% in 2019
- Increase student engagement and reduce the % of disciplinary absences by 15% from 2018
- 100% of EAL/D students Bandscaled. 95% of Middle Phase Bandscaled students achieving a level 5. 80% of Early Phase Bandscaled achieving level 4.
- NAPLAN: Increase Mean Scale Score by a minimum of 5 to 10 points i.e. Year 3 reading 2018 MMS: 381.7. Target: 391 MMS in 2019

Our initiatives include

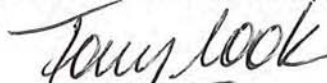
- Collaborative planning and unpacking the Australian Curriculum, including capability development for teachers in the Australian Curriculum and General Capabilities, Student Diversity and Cross Curriculum Priorities.
- Building teacher capability of analysis of student performance data to inform curriculum planning and delivery process to support inclusion and differentiation of the curriculum.
- Language awareness professional learning for teachers to support Indigenous English as an Additional Language/Dialect (iEAL/D) and English as an Additional Language/Dialect EAL/D learner. Professional development for teachers in Bandscale assessments and strategies for building staff capability for working with English as an Additional Language or Dialect (EAL/D) Learners.
- Targeted strategies to support Response to Intervention and curriculum differentiation Tiers 1-3.
- Increased student engagement in curriculum and attendance through Positive Behaviours for Learning, social skilling support and whole school well-being.

Our school will improve student outcomes by

- Employment of Speech Language Pathologist (\$10,000)
- Employment of Student Engagement Support Teacher (\$50,000)
- Release for collaborative planning, student performance data analysis, moderation and evaluation (\$50,000)
- Employment of Deputy Principal (\$140,000)
- Targeted curriculum resources and programs (\$10,000)
- Wages and resources for improving attendance, Problem Based Learning (PBL), and Well-being programs (\$17,000)
- Employment of Learning Support Teacher with a focus on EAL/D and iEAL/D (\$9,000)



Imogen Stager
Principal
Parramatta State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**